

ABSOLUTE RATING: Below Average

IMPROVEMENT RATING: Average

Number of Elementary schools with students like ours: 102.

The absolute ratings for those schools ranged from unsatisfactory to excellent.

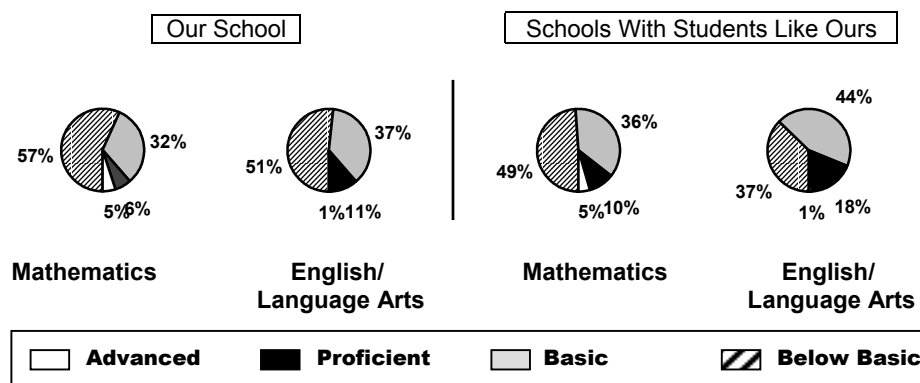
For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=141)	48.2	43.3	N/A	N/A
Students with disabilities other than Speech (n=7)	N/A	N/A		
Students without disabilities (n=129)	51.9	47.3		
Gender				
Male (n=77)	41.6	44.2		
Female (n=59)	61	45.8		
Ethnic Group				
African American (n=132)	51.5	44.7		
Hispanic (n=N/A)	N/A	N/A		
White (n=4)	N/A	N/A		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=120)	49.2	43.3		
Pay for lunch (n=16)	N/A	N/A		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$7,252	N/A	\$6,062	\$5,347
• Prime instructional time	93.9%	Up from 85.2%	89.6%	90.2%
• Student-teacher ratio in core subjects	N/A	N/A	17 to 1	18.7 to 1
STUDENTS (n=319)				
• Attendance Rate	96.2%	Up from 96%	96.1%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	0%	N/A	7.8%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	0%	N/A	6.9%	3.1%
• First graders who attended full day kindergarten	100%	No change	98.1%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	1.4%	Down from 2.6%	5.8%	3.6%
TEACHERS (n=31)				
• Professional Development days per teacher	5 Days	Down from 9.8	7.3 Days	7.6 days
• Attendance Rate	99.9%	Up from 91.8%	95.1%	95.1%
• Teachers with advanced degrees	54.8%	Down from 55.2%	42.9%	47.7%
• Continuing contract teachers	67.7%	Down from 75.9%	77.4%	83.8%
• Teachers with out-of-field permits	0%	No change	3%	0.0%
• Teachers returning from the previous school year	82.6%	Down from 89.8%	81.1%	87.2%
• Average teacher salary	\$41,357	Up 7.2%	\$36,115	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	62.3%	N/A	63.8%	65.3%
• Principal's years at the school	2	N/A	4	4.0
• Parents attending conferences	45.4%	N/A	88.3%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	63.5%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	0.9%	Up from 0.7%	2.1%	1.1%
• Suspended or expelled	0	N/A	2	1
• Gifted and talented	13.6%	Down from 15.8%	4.8%	11.5%
• With disabilities other than speech	5.4%	Up from 3.1%	9%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

This will be my third year at James J. Davis Elementary School. We have made significant progress during my tenure. I am looking forward to the implementation of new and exciting programs.

We at Davis are going through a period of change and revitalization that promotes growth. What was once the fifth grade wing will become our Honors Academy area. We are currently working on developing a "school within a school" concept. One section of the honors Academy will house parts of grades third, fourth, and fifth. Many exciting plans are being laid for this on-going project.

Two Reading Recovery teachers and a literacy coach have been employed to assist the students and staff members. A math lab is being put together to increase the students' knowledge in critical thinking skills, computation, and application. The wide use of technology in each classroom, CCC lab, and media center is being stressed across all grade levels. All of these efforts combine to make a more literate student in the 21st century.

Getting communities involved at Davis Elementary has been a true commitment. Members of the church have volunteered many hours. Parents have been welcomed into our volunteer center. New connections and partnerships between the University of South Carolina~Beaufort and Davis Elementary School have been established to benefit our students in reading.

In conclusion, Davis Elementary School is striving to achieve success in every field of human endeavor.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	N/A	N/A	(Avail. 2002)
Satisfied with social and physical environment	N/A	N/A	
Satisfied with home-school relations	N/A	N/A	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

701011

James J Davis Elementary
364 keans Neck Rd
Seabrook, SC 29940

Grades PRE-K-5 Elementary School

Enrollment: 319 Students

Principal

Mr. Larkin Hancock 843 466-3600

Superintendent

Herman K. Gaither 843-322-2300

Board Chair

Earl Campbell 843-846-4531



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001



School Grade:
Below Average

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com